



# **Analysing Video Recordings of Classroom Lessons Using the Scheme for Educational Dialogue Analysis (SEDA)**

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## About This Dataset

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### Data Source Citation

Hennessy, S., Rojas-Drummond, S., Higham, R., Torreblanca, O., Barrera, M. J., Marquez, A. M., García Carrión, R., Maine, F., Ríos, R. M. (2016). Developing an analytic coding scheme for classroom dialogue across educational contexts. *Learning, Culture and Social Interaction*, 9, 16–44. <http://dx.doi.org/10.1016/j.lcsi.2015.12.001>

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### Full title of originating dataset

Which project? Analysis was done under “A Tool for Analysing Dialogic Interactions in Classrooms” but data was collected for “Dialogue and Interactive Whiteboards”

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### Data author(s) and affiliations

Dr. Sara Hennessy, Cambridge University

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### Dataset source website address

<http://sms.cam.ac.uk/media/1498504>

<http://tinyurl.com/BAdialogue>

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### Funding sources/suppliers

Economic and Social Research Council (data collection) and British Academy (reanalysis of data)

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## **Sample/sampling procedures**

Purposive sampling: Teacher case was selected in order to illustrate a wide range of elements of rich dialogue

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## **Data collection dates**

2008

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## **Time frame of analysis**

2014–2015 (reanalysis)

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## **Unit of analysis**

Classroom dialogue, analysed turn by turn

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## **Location covered by data**

UK and Mexico

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## **Abbreviations, conventions or notation devices**

SEDA = Cam-UNAM Scheme for Educational Dialogue Analysis