Analyzing Written Artifacts From Various Settings
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About This Dataset

Data source citation

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Data were systematically collected of a young writer at home and at school beginning with her first self-identified piece of written language (a note to her teacher). The writer was interviewed about her different kinds of writing, and field notes were taken across settings.

Full title of originating dataset


Data author(s) and affiliations

Richard J. Meyer, University of New Mexico

Dataset source website address

None at the present time

First publication date

1992

Sample/sampling procedures

The samples here are drawn from over 130 pieces of written language completed across the two settings
over the period of one school year.

Data collection dates


Time frame of analysis

Analysis was ongoing using constant comparison and the heuristic presented above.

Unit of analysis

The unit of analysis was the specific piece of writing contextualized within the relationships.

Location covered by data

Undisclosed kindergarten classroom setting in a medium-sized Southwestern U.S. city.

Abbreviations, conventions or notation devices

CRA = Contextual Relational Analysis