



Analysing Video Recordings of Classroom Lessons Using the Scheme for Educational Dialogue Analysis (SEDA)

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About This Dataset

Data Source Citation

Hennessy, S., Rojas-Drummond, S., Higham, R., Torreblanca, O., Barrera, M. J., Marquez, A. M., García Carrión, R., Maine, F., Ríos, R. M. (2016). Developing an analytic coding scheme for classroom dialogue across educational contexts. *Learning, Culture and Social Interaction*, 9, 16–44. <http://dx.doi.org/10.1016/j.lcsi.2015.12.001>

Full title of originating dataset

Which project? Analysis was done under “A Tool for Analysing Dialogic Interactions in Classrooms” but data was collected for “Dialogue and Interactive Whiteboards”

Data author(s) and affiliations

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Dataset source website address

<http://sms.cam.ac.uk/media/1498504>

<http://tinyurl.com/BAdialogue>

Funding sources/suppliers

Economic and Social Research Council (data collection) and British Academy (reanalysis of data)

Sample/sampling procedures

Purposive sampling: Teacher case was selected in order to illustrate a wide range of elements of rich dialogue

Data collection dates

2008

Time frame of analysis

2014–2015 (reanalysis)

Unit of analysis

Classroom dialogue, analysed turn by turn

Location covered by data

UK and Mexico

Abbreviations, conventions or notation devices

SEDA = Cam-UNAM Scheme for Educational Dialogue Analysis