

**Creating Categories for the
Narrative Analysis of the
Empathetic Responses of 4- and
5-Year-Old Children in Structured
Dramatic Play in England**

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Creating Categories for the Narrative Analysis of the Empathetic Responses of 4- and 5-Year-Old Children in Structured Dramatic Play in England

About This Dataset

Data source citation

Kanira, E., & Le Gallais, T. (2019). Creating categories for the narrative analysis of the empathetic responses of 4 and 5 year old children in structured dramatic play in England.

Data author(s) and affiliations

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Sample/sampling procedures

The locations had been purposively selected due to familiarity and ease of access. The participant children sample was also purposively selected following discussion with the teachers based on variation in children being verbal, willing, and confident to talk to adults.

Data collection dates

March–April 2013

Time frame of analysis

Analysis took place in 2013–2014

Unit of analysis

Small groups of 4- to 5-year-old children

Location covered by data

West and North Midlands